

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 190*

House Bill No. 340

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-6-3401, is amended by deleting subdivision (g)(2) and substituting:

(2) Notwithstanding this section or another law to the contrary, a student has committed a zero tolerance offense if the student:

(A) Brings to school or is in unauthorized possession on school property of a firearm, as defined in 18 U.S.C. § 921;

(B) Commits aggravated assault as defined in § 39-13-102 or commits an assault that results in bodily injury as defined in § 39-13-101(a)(1) upon any teacher, principal, administrator, any other employee of an LEA, or a school resource officer;

(C) Is in unlawful possession of any drug, including any controlled substance, as defined in §§ 39-17-402 — 39-17-415, controlled substance analogue, as defined by § 39-17-454, or legend drug, as defined by § 53-10-101, on school grounds or at a school-sponsored event; or

(D) Threatens mass violence on school property or at a school-related activity pursuant to § 39-16-517.

SECTION 2. This act takes effect July 1, 2023, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

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Comm. Amdt. _____

AMEND Senate Bill No. 134

House Bill No. 117*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 11, Part 1, is amended by adding the following as a new section:

- (a) This section is known and may be cited as the "Career Development Success Pilot Program."
- (b) As used in this section:
 - (1) "Qualified advance placement course" means an advanced placement computer science course;
 - (2) "Qualified apprenticeship program" means a state-certified pre-apprenticeship and apprenticeship program on the eligible training provider list maintained by the department of labor and workforce development; and
 - (3) "Qualified industry-credential programs" means a recognized or preferred credentialing program promoted by the department of education.
- (c) The department of education shall develop and implement the career development success pilot program to provide financial incentives for participating LEAs and participating charter schools to encourage students in grades six through twelve (6-12) to enroll in, and successfully complete, a qualified industry-credential program, qualified apprenticeship program, or qualified advance placement course. Beginning in the 2023-2024 fiscal year, each participating LEA and participating charter school may receive up to one thousand dollars (\$1,000) for each student who earned a qualified industry certificate by successfully completing a qualified industry-credential program,



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qualified apprenticeship program, or qualified advanced placement course in the immediately preceding school year.

(d)

(1) Participation in the career development success pilot program is voluntary for LEAs and charter schools. Each LEA and charter school may annually choose whether to participate in the program.

(2) Each participating LEA and each nonparticipating LEA that authorizes a participating charter school shall report to the department the number of students enrolled in the participating LEA or participating charter school that earned a qualified industry certificate by successfully completing a qualified industry-credential program, qualified apprenticeship program, or qualified advanced placement course in the immediately preceding school year. If a participating LEA authorizes a participating charter school, then the LEA shall separately report the information required in this subdivision (d)(2) for the LEA and for each participating charter school authorized by the LEA.

(e)

(1) Beginning in the 2023-2024 fiscal year, the department shall distribute funds appropriated by the general assembly for purposes of this section to participating LEAs and to nonparticipating LEAs that authorize a participating charter school, as provided this section.

(2) For each fiscal year, the department shall distribute to each participating LEA, and to each nonparticipating LEA that authorizes a participating charter school, an amount equal to one thousand dollars (\$1,000) multiplied by the number of students reported by the LEA as having earned a qualified industry certificate by successfully completing a qualified industry-credential program, qualified apprenticeship program, or qualified advanced placement course in the immediately preceding school year.

(3) Notwithstanding subdivision (e)(2), if the amount appropriated by the general assembly for purposes of the career development success pilot program is insufficient to fully fund each of the distributions required under subdivision (e)(2), then the department shall reduce the distribution amount for each LEA by the same percentage that the deficit bears to the amount required to fully fund each of the distributions required under subdivision (e)(2).

(4) Each LEA that receives a distribution from the department pursuant to this subsection (e) for a participating charter school authorized by the LEA shall allocate to the participating charter school the amount of the distribution received by the LEA that reflects the number of students enrolled in the participating charter school that earned a qualified industry certificate in the immediately preceding school year, as reported by the LEA pursuant to subdivision (d)(2).

(f) Each participating LEA and participating charter school shall regularly communicate to students enrolled in any of the grades six through twelve (6-12) the availability of qualified industry-credential programs, qualified apprenticeship programs, and qualified advance placement courses and the benefits that the students may receive as a result of successfully completing one (1) or more of the programs or courses. The participating LEA and participating charter school shall design student communications with the goal of increasing participation in each of the programs and courses.

(g) The department shall provide, at least annually, to each LEA and charter school that chooses not to participate in the career development success pilot program, information explaining the program, including, but not limited to, the credentials and advanced placement courses for which a participating LEA or participating charter school may receive a distribution, the amounts of distributions provided pursuant to this section, and the requirements and procedures for participating in the program.

(h) By December 1, 2026, the department shall provide a report to the education committee of the senate and the education administration committee of the house of

representatives that describes the outcomes achieved by the career development success pilot program. At a minimum, the report must include the following:

(1) The number of LEAs and charter schools that have participated in the program;

(2) The number of students, in each year of the program, reported by a participating LEA, or a nonparticipating LEA on behalf of a participating charter school, as having earned a qualified industry certificate by successfully completing a qualified industry-credential program, a qualified apprenticeship program, or a qualified advanced placement course. The department shall report the total number of students, and the total number disaggregated by student demographics, including economically disadvantaged students;

(3) The specific industry certificates earned by students enrolled in participating LEAs and participating charter schools;

(4) The total amount appropriated for the program and the total amounts distributed to each participating LEA and participating charter school;

(5) Whether the department was required to make a pro rata reduction to the amounts distributed pursuant to subsection (e) in any year of the program;

(6) To the extent the information is available, the number of students enrolled in an LEA or charter school who earned a qualified industry certificate before the program was implemented, as compared to the number of students who earned a qualified industry certificate by successfully completing a qualified industry-credential program, a qualified apprenticeship program, or a qualified advanced placement course after the program was implemented, and whether increased funding for the program could reasonably be expected to increase the number of students earning a qualified industry certificate; and

(7) Whether the students who generated a distribution pursuant to subsection (e) for the LEA or charter school in which the student was enrolled graduated from high school and enrolled in a postsecondary institution.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

House K-12 Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

FILED

Date _____

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Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 508

House Bill No. 426*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-1-211, is amended by adding the following as a new subsection:

(c) The commissioner shall report the percentage of students scoring at each performance level at each school within an LEA and at each public charter school in each subject tested on the most recently administered TCAP test along with the median household income of each zip code within the geographic boundaries of the respective school zone to the education committee of the senate and the education administration committee of the house of representatives no later than December 1 of each year. The department of economic and community development shall provide the department of education with the median household income of each zip code in this state. The information reported pursuant to this subsection (c) must comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g); § 10-7-504; the Data Accessibility, Transparency, and Accountability Act, compiled in chapter 1, part 7 of this title; and all other relevant privacy laws.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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House K-12 Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 744

House Bill No. 529*

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Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting Section 5 and substituting:

SECTION 5. Tennessee Code Annotated, Section 49-5-417(a), is amended by adding the following as a new subdivision:

(4) Receiving verification of the identity of the educator together with a certified copy of a court order, settlement agreement, or plea agreement in a criminal, civil, or administrative action requiring the educator to surrender the educator's Tennessee license. Unless otherwise stated in the court order, settlement agreement, or plea agreement, the educator's license must be revoked for a period of no less than five (5) years after which the educator may apply for restoration of the educator's license in accordance with state law and state board rules.



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House K-12 Subcommittee Am. #1

Amendment No. _____

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AMEND Senate Bill No. 1237

House Bill No. 306*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 50, Part 8, is amended by adding the following as a new section:

In connection with an interscholastic athletic activity or event where membership in the Tennessee Secondary School Athletic Association is required, a student enrolled in a private school in this state is eligible to participate in such athletic activity or event only in accordance with the student's sex, as defined in § 49-2-802.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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